Form D ARTICLE 31 (18) PROFESSIONAL DEVELOPMENT INVESTMENT FUND PLAN 25% District Set Aside for 2005-2006

| 25% District Set Aside for 2005-2006 | | | |
|--------------------------------------|--|--|--|
| District: | | | |
| Amount of School Allocation: | | | |
| | | | |

| Title of Professional Development Activity/Series Should match Title used for # 4 of Form B | Category Code (Choose only one) | Total Cost (Combine all fees associated with the activity) |
|---|---------------------------------------|--|
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| Category | Code | Category | Code | Category | Code | Category | Code |
|--|--------------------------|--------------------|-------------------------|---------------------|----------|---------------------|--------|
| Leading the Focus | Leading the Focus on Int | | Integrating Curriculum, | | 21 | Parent and | 32 |
| Learning and Achieve | ment | Instruction, a | nd | | | community | |
| - | | Assessment | t | | | involvement | |
| Leadership | 1 | GLE/GSE | 10 | Writing | 22 | Community | 33 |
| | | alignment | | | | Service Projects | |
| School Improvement | 2 | Statewide | 11 | Writing Across the | 23 | Safe and Supp | ortive |
| Team | | Curriculum | | Content Areas | | Environme | nts |
| School Restructuring | 3 | Science | 12 | Writing conventions | 24 | Behavioral | 34 |
| (Block Scheduling, | | | | | | Supports | |
| Teaming, etc) | | | | | | | |
| Self Study | 4 | Math | 13 | Local Assessments | 25 | Personalization | 35 |
| Analyzing Student Work | 5 | Social Studies | 14 | Graduation by | 26 | Diverse | 36 |
| | | | | Proficiency | | Learning Needs | |
| Recruiting Supporting and Retaining Highly Qualified Staff | | Arts | 15 | English Language | 27 | Ensuring Equity and | |
| | | | | Learners | | Adequacy of | |
| | | | | | Resource | S | |
| Mentoring | 6 | Health/PE | 16 | Differentiated | 28 | Program | 37 |
| - | | | | Instruction | | Evaluation | |
| Individual Professional | 7 | Personal Literacy | 17 | Career and Tech Ed | 29 | Strategic | 38 |
| Development Plans | | Plans | | | | planning and | |
| | | | | | | budgeting | |
| Using Data for Plannir | ng and | Reading Across | 18 | Technology | 30 | | |
| Accountability | | the Content Areas | | | | | |
| Data driven decision | 8 | Reading | 19 | Early Childhood | 31 | | |
| making | | Assessment | | | | | |
| Data analysis of | 9 | Exploring research | 20 | Parent and Comm | unity | | |
| reading/literacy results | | based reading | | Involvement | - | | |
| | | programs | | | | | |

| Signatures of Professional Development Planning Committee | | | | |
|---|---------|--|--|--|
| Superintendent or designee: | | | | |
| Teacher | Teacher | | | |
| Other | Other | | | |
| Other | Other | | | |
| Other | Other | | | |

For detailed guidance (including examples) for completing the Article 31 (16) Professional Development Plan forms go to:

http://www.ride.ri.gov/Certification_PD/prodev/Default.htm